



Perry Beeches
The Academy

Year 7 Catch-up Strategy

2016/17

PB Family Values

Respect | No Excuses | No Limit to Success | Excellence is a Habit | Dream, Buy-In, Choice and Commitment

Rationale:

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading **or** Maths at the end of key stage 2. In line with recent governmental changes this includes any student with a scaled score of under 100 in either Reading or Mathematics.

Objectives:

- To improve basic levels in literacy and numeracy, in order for students to work above functional levels.
- To develop confidence and self-esteem.
- To increase students' ability to access the curriculum and work more independently.
- To improve levels of progress and achievement for students arriving at the Academy with weak levels of literacy and numeracy.

What is a scaled score?

- A pupil's scaled score is based on a student's raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.
- A scaled score of 100 will always represent the expected standard on the test. Pupils scoring 100 or more will have met the expected standard on the test.

The range of scaled scores available for each KS2 test is the same and will stay the same in future years:

- 80 is the lowest scaled score that can be awarded.
- 120 is the highest scaled score.
- A pupil awarded a scaled score of 100 or more has met the expected standard in each test.
- A pupil awarded a scaled score of 99 or less has not met the expected standard in the test.



Actions	About	Expenditure	Expected Outcomes	Evidence (IMPACT)
Accelerated Reader	<p>The programme was launched in November 2016.</p> <p>A reading programme suitable for Low Ability readers that motivates students to read through online quizzes, personalised targets and rewards.</p>	<p>£260.00 (52 students)</p>	<p>Students Reading and Spelling ages will improve.</p> <p>Students will be more confident in reading aloud and will be able to read more fluently.</p> <p>Students will develop their range of vocabulary.</p>	
Toe By Toe	<p>An individualised support programme for students with a low reading and spelling age.</p>	<p>£25 per book = £600 TA support £5.13 per 30mins = £4,432.32 24 students – 30mins per week</p>	<p>To improve students reading and spelling ages. This will enable them better access to the curriculum in all subject areas</p>	
Mathletics/ Maths Whizz	<p>An online programme to raise progress in Maths.</p>	<p>£520.12 (43 students)</p>	<p>Students numerical skills will improve and as a result progress in Maths will improve.</p>	
Reading Eggs	<p>Reading Eggs makes learning to read interesting and engaging for kids, with great online reading games and activities.</p>	<p>£1152.43 (52 students)</p>	<p>Both Reading and spelling ages will improve along with performance in different subject areas across the curriculum.</p>	



Spellodrome	An online spelling programme that teaches students different spelling strategies through fun activities.	<u>See above cost</u>	Both Reading and spelling ages will improve along with performance in different subject areas across the curriculum.	
Peer Reading	Staff read with students after school for at least 15minutes per week 1:1	£2.56 per 15mins (23 students) £2,119.68	Both Reading and spelling ages will improve along with performance in different subject areas across the curriculum.	
Small focus groups Literacy / Numeracy Intervention lead by Literacy and Numeracy Coordinators	Small group intervention: identified students in Literacy and Numeracy receive weekly intervention focusing on specific areas of weakness.	Salary Lit / Numeracy coordinator (Approx. 10% of TLR2c) £1325.45	Both Reading and spelling ages will improve along with performance in different subject areas across the curriculum.	
Educational Visits.	A visit for all students to Birmingham library to encourage our students to develop their reading habits and culture.	£360	Both Reading and spelling ages will improve along with performance in different subject areas across the curriculum.	
Total		£10,770		

Funding:

The Education Funding Agency (EFA) sends academies and free schools their year 7 catch-up premium funding. Our total funding for 2016-17 is £10,770. This has been spent / will be spent on the following:

Literacy and Mathematics Catch Up Provision:

There are 52 students in English and 43 students in Mathematics that have come in on a mathematics or reading standardised score of under 100 in their KS2 National Curriculum Tests. A separate tracker has been set up for the students identified as part of the catch-up strategy. As a school we will track their progress in all subjects including English and Maths from Year 7 to 11 and we will also track reading and spelling ages. Appropriate interventions will be put into place for students when required.

Interventions:

The Academy will employ a range of intervention strategies to support the development of functional skills in literacy and numeracy. These may include:

- Small intervention / focus groups
- Toe by Toe
- Accelerated Reader
- Mathletics
- Reading Eggs / Spellodrome.
- Peer Reading
- Additional timetabled Literacy / Numeracy lessons.
- Withdrawal from MFL.
- DEAR Time
- Enrichment opportunities
- Educational Visits
- Individual Literacy / Numeracy Support plans.

Measuring the Impact of the Interventions

We will report the impact of the interventions on student progress on a termly basis on our whole school website.